

**Director/Director of Training
Adler Community Health Services
Adler University
Vancouver, British Columbia**

Job Description

Job Purpose

The Director/Director of Training of Adler Community Health Services (ACHS) will be responsible for the development and implementation of a clinical training program designed to accomplish a key objective of Adler University to develop the next generation of socially responsible practitioners. ACHS provides critical clinical services to underserved communities through outcome-based, student-delivered services supervised by licensed clinicians.

The role is multi-faceted as it includes training program development, strategic planning, operations management, community relations and partnerships, clinical services and supervision, fiscal sustainability, and accreditation, compliance and regulatory practice oversight.

Reporting Relationships

Although based in Vancouver, the ACHS Director will report to the Associate Vice-President, Academic Affairs (Chicago) but will have a dotted line relationship with the Executive Dean, Vancouver Campus.

Principal Responsibilities

The ACHS Director/Director of Training is expected to work in cooperation with the Executive Director and Executive Dean to fulfill the following principal responsibilities:

1. Training Programs

- Develop and implement ACHS related training in order to meet the needs of the clinical academic programs at Adler's Vancouver Campus.
- Ensure that training programs provide quality-driven clinical experiences in line with academic and professional program accreditation standards.
- Provide direct supervision to interns who are placed at ACHS partner sites.
- Reports as needed on training program outcomes to all stakeholders.

2. Community Relations and Partnerships

- Develop sites, in conjunction with community partners that provide internship and/or practicum experiences for qualified Adler students.
- Assist in the ongoing public relations with all contracted community partners.
- Evaluate partnerships to ensure that needs of community members are being served, as well as hosting community agencies, and the University.
- Participate in the development and implementation of plans to market the training and clinical services of ACHS.
- Represent ACHS to the professional community and public through conferences, workshops, presentations and other related activities and events.

3. Clinical Services

- Ensure that supervisory coverage is sufficient for quality oversight of all student-delivered clinical activities.
- Ensure that clinical services meet the highest quality and ethical standards as evidenced by evaluation measures.
- Develop new clinical services within staff experiential parameters and training to communities consistent with Adler University's mission.
- Provide clinical supervision and services as needed.

4. Staff

- Provide supervision to ACHS clinical and non-clinical staff including annual performance reviews, professional development plans, and mentoring.
- Provide supervision to core faculty members or contract supervisors who provide clinical supervision and other training activities under ACHS.
- Evaluate and advocate for staffing needs appropriate to ensure clinical and training excellence.

5. Fiscal Sustainability

- Seek to diversify ACHS' revenue streams through negotiation of contracts, grants, other related agreements, and fundraising efforts with individual, foundation and corporate donors.
- Collaborate, where appropriate, on funding requests and proposals with the Office of Institutional Advancement.
- Collaborate with the Finance Department in ACHS fiscal planning, management, and reporting.

5. Accreditation, Compliance, and Regulatory Practices

- Engage in activities that are consistent with accreditation standards of pre-doctoral internship program.
- Review and develop policies and procedures related to programs/services provided by ACHS to ensure compliance with governmental rules and regulations, requirements of accrediting bodies, and professional standards and ethics.

Physical Demands:

- Ability to travel and maneuver between site locations.

Language Skills:

- Ability to read and write proficiently using the English language.
- Ability to interact and speak effectively in interpersonal situations and before groups of people.

Educational and Professional Requirements:

- Terminal degree in Psychology
- 3 to 5 years mix of teaching and clinical experiences
- Must be a Registered Psychologist in Good Standing

To APPLY:

Please go to: <https://recruiting.ultipro.com/ADL1000/JobBoard/b809b751-42a6-bffa-f3ce-536e549e35d9/OpportunityDetail?opportunityId=2a2b009e-195b-4207-8027-538b2d6a7e06>

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