



Full-Time (1.0) District School Psychologist or Intern

Position Description

A full-time (1.0) District School Psychologist or Intern is required by School District No. 60 (Peace River North) for the 2018/19 school year. The assignment will be out of Learning Services (located in the District Administration Building).

School psychology services are team-based, non-categorical, and educational services designed to support students in their learning. The school psychologist provides a continuum of preventative, developmental, remedial and intervention services as a member of a multidisciplinary team approach using the Response to Intervention (RTI) framework. The school psychologist works in collaboration with the School-Based Team, district Learning Services Team, and community agencies to assist in the development of supports for students and classrooms. School psychology services play a supportive role in student learning with emphasis on student/classroom observation, developing student/classroom interventions, student program planning and implementation, and the formal assessment/eligibility process.

Job Duties

- Provides collaborative consultation in classrooms and at school-based team meetings
- Provides psycho-educational assessments for students referred through the school-based team process
- Contributes to the development and progress monitoring of the IEP, BIP, AIP or Learning Plan
- Provides ongoing collaborative planning for students and classrooms and assists with pre-referral interventions
- Provides in service training in the area of interventions, progress monitoring, data collection and/or assessment
- Assists with the Ministry of Education processes for designation and adjudication
- Consultation with teachers, support staff, parents, students and community agencies regarding student strengths and needs, assessment implications, and interventions through which to enhance learning and interpersonal relations
- Collaboration with school-based and/or district personnel to gather classroom-based data, design or implement instructional strategies/interventions and/or design and implement behavioral interventions
- Psychologist may assist school and district staff in providing additional "Pro D" support for educators and support staff (e.g., behaviour management, observational techniques/data gathering, PBS, RTI, AFL, UDL), and participate or assist in program evaluation and research activities.

Qualifications & Experience

- Valid BC Ministry of Education Teaching Certificate (or eligible for)
- Minimum of a Master's degree in school/educational psychology
- Knowledge and understanding of the new Ministry of Education curriculum and competencies

- Understanding and skill set to provide support based on strengths and needs and educational implications with the assessment process
- Experience working with the elementary and secondary school context
- Current knowledge of Ministry of Education, Special Education policies / procedures
- Ability to work independently as well as part of a team with Learning Assistants, teachers, school administrators, support staff, parents, students and other professionals
- Ability in collaborating with school-based and/or district personnel to gather/review classroom-based data, design or implement instructional strategies
- Excellent oral, written and interpersonal skills; ability in forming excellent working relationships with a variety of colleagues
- Ability to complete assessment reports in a timely manner; ability to organize and prioritize work
- Current valid BC Driver's license and a reliable vehicle to support travel to rural and in-town schools
- Eligible for registration with BC College of Psychologists or membership with BC Association of School Psychologist

Interested applicants are required to supply

- Three (3) references
- Verification of qualifications (BC Teacher Certificate)

Compensation

- \$700 relocation allowance for teachers from BC, AB and Yukon and up to \$1000 for teachers from other areas.
- \$2,430 recruitment allowance (paid over 10 months of the school year, based on the FTE).
- Salary as per collective agreement. Current salary grid is \$46,926 to 88,029.
- Benefits as per collective agreement with option to enrol in medical, dental, extended health, and group life insurance. Benefits are employer paid based on FTE.

For more information please contact:

Jarrold Bell, Director of Instruction, 250-262-6098 or jbelle@prn.bc.ca

Keith MacGillivray, Principal 250-262-6075 or kmacgillivray@prn.bc.ca

Please note:

All applications with relevant documentation must be made online through www.makeafuture.ca/peace-river-north for consideration for the position

About School District 60

School District 60 is noted for innovative educational practices and excellent cooperative relationships between all educational partners. Our district is made up of dedicated, energetic professionals for whom the achievement and well-being of their students is a first priority. Together we challenge, encourage and support all learners to be responsible for developing their abilities with respect for self, others and the environment.

School District 60 is progressive and growing. There are 21 schools, with a 22nd forward-looking and innovative school currently under construction. The district's schools provide education services to approximately 6000 ethnically and demographically diverse students.

School District 60 is located on the eastern side of the Rocky Mountains in the northern tip of the Canadian Prairies in beautiful Fort St. John, BC. Fort St John is 478 km northeast of Prince George and 1,237 km north of Vancouver, situated near the border with neighbouring Alberta, 214 km west of Grande Prairie, Alberta. The region's economy is prosperous and expanding. Fort St John is a city for all seasons and year-round playground for those who like pristine wilderness, an active lifestyle, cosmopolitan city life and the enthusiasm of an energetic community.

Why School District 60

- Classroom positions available
- Professional development opportunities
- Supportive culture of teacher collaboration
- Curriculum and teacher supports
- French Immersion, music & outdoor education programs
- Advanced technology facilities and resources
- Progressive and growing district
- Innovative educational practices